

平成 31 年 度

## 特進入学試験・一般入学試験

### 英 語

時間：50分  
満点：100点

#### 受験についての注意

- 1 試験開始の合図があるまで、問題用紙を開かないでください。
- 2 問題用紙は6ページ、問題は1～10まであります。
- 3 開始の合図があったら、まず解答用紙に受験番号、氏名を記入してください。
- 4 試験中、問題用紙の印刷が見えにくい、または文章等で不明な点がある場合は、手をあげて監督者に知らせてください。ただし、問題に関する質問には、いっさいお答えできません。
- 5 各問題とも、解答は解答用紙(別紙)の所定欄に記入してください。
- 6 終了の合図があったら、ただちに筆記用具を置き、監督者の指示にしたがってください。
- 7 解答用紙だけ回収します。問題用紙は持ち帰ってください。



5 次の対話が成り立つように、( )に入る適当なものをア～エからそれぞれ1つずつ選び、記号で答えなさい。

(1) A : Show me your passport, please.

B : ( )

ア Good luck.

イ Here you are.

ウ Thank you.

エ That's it.

(2) A : How often do you go to the movies?

B : ( )

ア At the theater.

イ For two hours.

ウ Once a month.

エ On Sunday.

(3) A : You look sad. What's wrong?

B : ( )

ア I lost my smartphone yesterday.

イ I have just finished doing my homework.

ウ I'll have a good time at Tom's party.

エ I'll eat dinner with my family at my favorite restaurant.

(4) A : Happy birthday! I didn't have time to call you yesterday. Sorry.

B : ( )

ア Not at all. I'd like to call you back.

イ No problem. Thank you for calling me yesterday.

ウ I'm sorry, too. I'm going to buy you a present.

エ That's OK. I'm happy you remember my birthday.

6 次の日本語に合う英文になるように、( )に入る適当な英語を1語ずつ書きなさい。

(1) 私の家の前には小さな公園があります。

There is a small park ( ) ( ) of my house.

(2) 私たちは10年間、お互い知り合いです。

We have known ( ) ( ) for ten years.

(3) 兄は私にギターの弾き方を教えてくれました。

My brother taught me ( ) ( ) ( ) the guitar.

7 次の対話を読み、あとの問いに答えなさい。

Miho : Hi, Rob. Are you free next Saturday?

Rob : Yes, I am. Why?

Miho : My father and I are going fishing in the sea. Do you want to come ( ① )  
us?

Rob : ( A ) I have gone fishing in the river before, but never in the sea.  
I'm really excited.

Miho : Good. Then we'll come ( ② ) your house at four o'clock.

Rob : At four o'clock? Four in the morning?

Miho : Yes. If you want to go fishing in the sea, you have to get up early.

Rob : Well, I usually get up at seven thirty, so I don't think I can get up ( ③ )  
four.

Miho : ( B ) I'll call you at three thirty.

Rob : ( C ) But why do we have to get up so early?

Miho : Fish are hungry early in the morning, so we can catch many fish.

Rob : I didn't know that. I hope it will be sunny next Saturday and we can enjoy  
fishing!

- (1) ( A ), ( B ), ( C )に入る適当な文をア～オからそれぞれ1つずつ選び、記号で答えなさい。ただし、同じ記号は2度使わないこと。

ア You are so kind.

イ That's too bad.

ウ Don't worry.

エ No, you can't.

オ That sounds great!

- (2) ( ① ), ( ② ), ( ③ )に入る適当な語をア～オからそれぞれ1つずつ選び、記号で答えなさい。ただし、同じ記号は2度使わないこと。

ア for    イ with    ウ to    エ before    オ on

8 次の文章を読み、あとの問いに答えなさい。

Ken is a junior high school student. Last summer, he went to the United States to study English at a language school. Many students from all over the world studied English there. Ken stayed with Mr. Wilson's family. Mr. Wilson is a fifty-six-year-old \*farmer. He lived with his wife, Cathy. They were very kind to him. Every morning he went to school by bus and sometimes Cathy took him to school by car. ( ① ) his stay in the United States, he had a lot of wonderful experiences, but he also had a sad one.

One day, the school held a party for the students. At the party, each student talked about his or her country in English. Their English was better than his. And ① Ken was really surprised because they knew so many things about their countries. He talked about sumo and Japanese food with some pictures, but he couldn't do it well. After he finished ( ② ), students asked him a lot of questions about Japan. ② But many of their questions were so difficult that he couldn't answer them. He became sad.

When Ken got home and told his host family about that, Mr. Wilson said to him, "I had the ( ③ ) experience, Ken. When I was a high school student, I stayed in \*Paris for one year. I was asked a lot of things about my country there, and like you, I couldn't answer many of them. ③ I found that there were so (know / I / about / many / things / didn't) my country. So, after that, I tried hard to learn about my country. You are young. You have a lot of time to study. You can learn a lot of things if you want to."

Since Ken came back from the United States, he has worked hard to learn as many things as he can about his country. Also, he thinks he ( ④ ) study English harder. He has studied English for four years, but he can't use it very well. He wants to have ( ④ ) communication with people in different countries, so he will try his best.

\*farmer 農場主    \*Paris パリ

(1) ( ① ), ( ② ), ( ③ ), ( ④ )に入る適当な語をア～エからそれぞれ1つずつ選び, 記号で答えなさい。

- |   |   |           |   |         |   |       |   |        |
|---|---|-----------|---|---------|---|-------|---|--------|
| ① | ア | For       | イ | At      | ウ | When  | エ | During |
| ② | ア | talking   | イ | to talk | ウ | talks | エ | talked |
| ③ | ア | different | イ | good    | ウ | same  | エ | great  |
| ④ | ア | may       | イ | can't   | ウ | must  | エ | won't  |

(2) 下線部④の理由として最も適するものをア～エから1つ選び, 記号で答えなさい。

- ア 他の生徒からの質問が, 思っていたよりもはるかに難しかったから。
- イ 他の生徒が自分より上手に英語を話すとは思っていなかったから。
- ウ 他の生徒が皆, 自分たちの国についてとてもよく知っていたから。
- エ 他の生徒が相撲と和食についてとてもよく知っていたから。

(3) 下線部⑤を次のようにほぼ同じ内容に書きかえるとき, ( )に入る適当な英語を1語ずつ書きなさい。

But many of their questions were ( ) difficult for him ( ) answer.

(4) 下線部⑥が「私は自分の国について知らないことがとてもたくさんあるということがわかった」という意味の英文になるように, ( )内の語を正しい語順に並べかえて書きなさい。

(5) ( ⑩ )に入る適当な1語を本文中から抜き出して書きなさい。

(6) 英文の内容に合うように, ( )に入る適当な英語1語を書きなさい。

When did Mr. Wilson go to Paris?

—He went there about ( ) years ago.

(7) 本文の内容に合っているものをア～エから1つ選び, 記号で答えなさい。

- ア Ken went to the United States to see his uncle who lived there.
- イ Ken was able to talk about sumo and Japanese food very well at the party.
- ウ Mr. Wilson knew everything about his country when he was a student.
- エ Ken wants to speak English well and learn more about Japan now.

9 次の各組の英文がほぼ同じ意味になるように、( )に入る適切な英語を1語ずつ書きなさい。

- (1) My brother can play baseball well.  
My brother is a ( ) baseball ( ).
- (2) Speaking English is not easy.  
( ) is not easy ( ) speak English.
- (3) Kumi is a member of the music club and Miki is, too.  
( ) Kumi ( ) Miki are members of the music club.
- (4) Shall we play tennis this afternoon?  
( ) ( ) playing tennis this afternoon?
- (5) He put some food in his bag.  
He put something ( ) ( ) in his bag.

10 次の日本語に合う英文になるように、( )内の語(句)を正しい順序に並べかえ、記号で答えなさい。

- (1) ピアノを弾いている女の子はジュディです。  
The (ア playing イ girl ウ the piano エ is) Judy.
- (2) そのニュースを聞いて彼女は喜びました。  
The (ア made イ happy ウ her エ news).
- (3) それが誰の車なのか私にはわかりません。  
I don't know (ア it イ car ウ whose エ is).
- (4) あなたにはもう少し早く起きてほしいと思います。  
I want (ア up イ you ウ a little エ to オ get) earlier.
- (5) その農場では多くの人が動物の世話を楽しんでいます。  
Many people (ア enjoying イ care ウ are エ taking オ of) the animals on the farm.