

令和3年度

一般入学試験

英 語

時間：50分
満点：100点

受験についての注意

- 1 試験開始の合図があるまで、問題用紙を開かないでください。
- 2 問題用紙は6ページ、問題は1～10まであります。
- 3 開始の合図があったら、まず解答用紙に受験番号、氏名を記入してください。
- 4 試験中、問題用紙の印刷が見えにくい、または文章等で不明な点がある場合は、手をあげて監督者に知らせてください。ただし、問題に関する質問には、いっさいお答えできません。
- 5 各問題とも、解答は解答用紙(別紙)の所定欄に記入してください。
- 6 終了の合図があったら、ただちに筆記用具を置き、監督者の指示にしたがってください。
- 7 解答用紙だけ回収します。問題用紙は持ち帰ってください。

5 次の対話が成り立つように、()に入る適当なものをア～エからそれぞれ1つずつ選び、記号で答えなさい。

(1) A : Can I sit down here?

B : ()

ア Good luck.

イ You're welcome.

ウ That's right.

エ No problem.

(2) A : How long have you lived here?

B : ()

ア On Christmas.

イ For two years.

ウ Once a year.

エ In a month.

(3) A : This bus goes to the museum, right? Could you tell me the stop to get off, driver?

B : ()

ア Yes, I could.

イ No, you must not get off.

ウ It's the third stop from here.

エ Have a nice trip.

(4) A : I want to search for things on the Internet. Are you using the computer now, Jiro?

B : ()

ア Yes, Mother. I'm writing an e-mail.

イ Yes, Mother. You can search for things.

ウ No, Mother. I'm checking something on the Internet.

エ No, Mother. You can use it when I finish with it.

6 次の日本語に合う英文になるように、()に入る適当な英語をそれぞれ1語ずつ書きなさい。

(1) そのとき私は初めて飛行機に乗った。

I took the plane for the () () then.

(2) 彼らは自国の歴史を誇りとしている。

They are () () their history.

(3) あなたにお願いがあるのですが。

May I () you a ()?

7 次の対話を読み、あとの問いに答えなさい。

Last Sunday, Tom went into a cake shop.

Ken : Can I help you?

Tom : Oh, Ken! (A)

Ken : Well, this is my father's shop, so I'm helping him.

Tom : I see. I want to get some cake (①) my sister. What do you *recommend?

Ken : Well, this one ... and that one. (B)

Tom : I see. I'll take this, then. I want four, please.

Ken : Thank you very much. Here you are.

Tom : Thanks. Bye, see you tomorrow.

The next day, Ken and Tom talked at school.

Tom : The cake baked (②) your father was delicious! My sister was happy, too!

Ken : Thank you. Please come and buy some cake again.

Tom : Of course I will. Were you busy yesterday?

Ken : Yes, a lot of customers came to our shop. I was standing for a long time, and I am still tired. (C) When the customers got some cake (③) me, they smiled and said, "Thank you." I was very happy.

Tom : That's great, Ken! Do you want to help your father again?

Ken : Yes, of course!

*recommend ~を勧める

- (1) (A), (B), (C)に入る適当な文をア～オからそれぞれ1つずつ選び、記号で答えなさい。ただし、同じ記号は2度使わないこと。

ア But I think it was a good experience for me.

イ Girls love them.

ウ What are you doing here?

エ The job was too difficult for me.

オ You should choose for yourself.

- (2) (①), (②), (③)に入る適当な語をア～オからそれぞれ1つずつ選び、記号で答えなさい。ただし、同じ記号は2度使わないこと。

ア at イ by ウ from エ for オ with

8 次の文章を読み、あとの問いに答えなさい。

Emi is a fifteen-year-old high school student. Last summer she went to Los Angeles and stayed there with the Smith family for three weeks. In the family, there were Mr. Smith, Mrs. Smith and their child, Sally. She is thirteen years old.

One day, when Emi was talking about Japan with the family, Mrs. Smith said, "I've never (①) to Japan, but I know Mt. Fuji." Emi said, "Mt. Fuji is the highest mountain in Japan, and is a *World Heritage Site. ① Many Japanese people like to visit Mt. Fuji. About ten years ago, there was a lot of *litter on the mountain *trail. But today many (②) work hard to clean the trail. I've done it three times. Mt. Fuji is more beautiful now." Mr. Smith said, "Really? I didn't know ② that. It's good to work together for nature. Well, do you know *the Grand Canyon?" Emi answered, "Yes, I've seen some pictures of it. It's a beautiful park." Mr. Smith said, "Yes, it is. But there was some air *pollution before. People have done many things to save the beautiful nature. Do you want to go there, Emi?" "Wow, yes! (③) love to," Emi said. Sally was happy, too.

The next Friday, Emi left Los Angeles with the Smith family by train in the evening. They got to the Grand Canyon the next afternoon. It was a long trip but Emi enjoyed it.

In the Grand Canyon, they walked on a trail. From the trail, they could see the great canyon and the river. They saw some big birds, too. It was very (④) for Emi. Then they took a bus and went to see the sunset. On the bus Emi asked, "I saw a lot of people in this park today. How many people come here every year?" Mr. Smith answered, "Well, about 5,000,000 people come to see this park." "I don't see any cars around here. I can see only buses," Emi said. Mr. Smith said, "We can't come into this area by car. ③

Emi said, "Now I know why people use buses in this area." Mr. Smith said, "④ It's (nature / us / live / important / for / with / to), Emi."

*World Heritage Site 世界遺産 *litter ゴミ *trail 山道

*the Grand Canyon グランドキャニオン(米国アリゾナ州北西部にある大峡谷)

*pollution 汚染

(1) 第1段落の内容に合うように、()に入る適当な英語を1語ずつ書きなさい。

Emi is fifteen years old and Sally is thirteen years old. So Emi is () years () than Sally.

(2) (①), (②), (③), (④)に入る適当な語をア～エからそれぞれ1つずつ選び、記号で答えなさい。

- | | | | | | | | | |
|---|---|---------|---|----------|---|---------|---|------------|
| ① | ア | been | イ | come | ウ | seen | エ | visited |
| ② | ア | doctors | イ | teachers | ウ | players | エ | volunteers |
| ③ | ア | I'd | イ | I've | ウ | I'll | エ | I'm |
| ④ | ア | bored | イ | boring | ウ | excited | エ | exciting |

(3) 下線部④を次のようにほぼ同じ内容に書きかえるとき、()に入る適当な英語1語を書きなさい。ただし、与えられた文字で書き始めること。

Mt. Fuji is very (p) among Japanese people.

(4) 下線部⑤の表す内容を次の文で表すとき、()に入る適当な英語1語を書きなさい。ただし、与えられた文字で書き始めること。

There was a lot of litter on the mountain trail of Mt. Fuji, but many people made an (e) to clean the trail, and Mt. Fuji is more beautiful now.

(5) ⑤ に次の①～③の文を自然な流れになるように並べかえて入れるとき、その正しい順序を示すものをア～エから選び、記号で答えなさい。

- ① And some of the buses use clean fuel.
② Instead, we have to walk or take a bus to move in this area.
③ So the air is becoming cleaner around here.
- ア ①→②→③ イ ①→③→② ウ ②→①→③ エ ②→③→①

(6) 下線部⑥が「私たちにとって自然とともに生きることは大切です」という意味の英文になるように、()内の語を正しい順序に並べかえて書きなさい。

(7) 本文の内容に合っているものをア～エから1つ選び、記号で答えなさい。

- ア Emi stayed with the Smith family and there were four members in the family.
イ Mt. Fuji has been known as the most beautiful mountain for these ten years.
ウ Emi visited the Grand Canyon once, so she was happy to be there again with the Smith family.
エ In both Mt. Fuji and the Grand Canyon, people are taking care of the environment.

9 次の各組の英文がほぼ同じ意味になるように、()に入る適当な英語を1語ずつ書きなさい。

(1) I needed to buy an eraser, so I went to the shop.

I went to the shop () () an eraser.

(2) Let's play tennis when school is over.

() we play tennis () school?

(3) Will you help me with my homework?

I () () to help me with my homework.

(4) Ms. Kato is our music teacher.

Ms. Kato () us ().

(5) When I heard the news, I felt happy.

The news () () happy.

10 次の日本語に合う英文になるように、()内の語(句)を正しい順序に並べかえ、記号で答えなさい。ただし、文頭にくる語の最初の文字も小文字で示しています。

(1) 窓辺で本を読んでいる男の子を見なさい。

Look (ア a book イ at ウ reading エ the boy) by the window.

(2) 私はその箱の中身を知りません。

I don't know (ア in イ is ウ the box エ what).

(3) なんて重いカバンなんだろう。

(ア a イ bag ウ heavy エ what) this is!

(4) その機械の使い方を教えてください。

Please teach (ア how イ me ウ the machine エ to オ use).

(5) 私は切手を集めることに興味がある。

I (ア am イ collecting ウ in エ interested オ stamps).