

令和4年度

一般入学試験

英 語

時間：50分
満点：100点

受験についての注意

- 1 試験開始の合図があるまで、問題用紙を開かないでください。
- 2 問題用紙は6ページ、問題は1～10まであります。
- 3 開始の合図があったら、まず解答用紙に氏名と受験番号を記入し、受験番号を記入例にしたがってマークしてください。
- 4 試験中、問題用紙の印刷が見えにくい、または文章等で不明な点がある場合は、手をあげて監督者に知らせてください。ただし、問題に関する質問には、いっさいお答えできません。
- 5 各問題とも、解答は解答用紙（別紙）の所定欄に記入してください。
- 6 終了の合図があったら、ただちに筆記用具を置き、監督者の指示にしたがってください。
- 7 解答用紙だけ回収します。問題用紙は持ち帰ってください。

- 1 次のア～エから下線部の発音が他と異なるものをそれぞれ1つずつ選び、記号で答えなさい。
- (1) ア take イ cake ウ have エ change
 (2) ア dog イ go ウ old エ both
 (3) ア many イ great ウ ready エ breakfast
 (4) ア hard イ large ウ farmer エ war
- 2 次の各語で、最も強く発音する部分を記号で答えなさい。
- (1) ho-tel (hotel) (2) pass-port (passport)
 アイ アイ
- (3) an-y-thing (anything) (4) ex-pen-sive (expensive)
 アイウ アイウ
- 3 次の英文の()内のア～エから適当なものをそれぞれ1つずつ選び、記号で答えなさい。
- (1) Jim and Mary (ア is イ are ウ do エ does) playing tennis now.
 (2) I'm very tired, but I (ア have イ must ウ would エ going) to do my homework now.
 (3) Have you eaten lunch (ア just イ never ウ ago エ yet) ?
 (4) Look at that. (ア How イ Very ウ What エ Be) a large dog!
 (5) I want a computer (ア who イ what ウ whose エ which) is cheaper than this.
- 4 次の英文の()に入る適当な英語をそれぞれ1語ずつ書きなさい。ただし、解答用紙には書き始める文字が書かれているので、その文字の続きのスペルを書くこと。
- (1) A : This watch is nice. Is it (y)?
 B : No, it's not mine. It's my father's.
 (2) A : I don't know what this word means. May I use your dictionary?
 B : Sure. (H) you are.
 (3) A : Judy, how about going to the Japanese garden after school?
 B : That (s) nice, Shota. We can enjoy Japanese green tea there, too.
 (4) A : I want to make many friends, but I don't think I can speak English well.
 B : Don't (w), Yumi. Your English is very good.
 (5) A : Does your mother play the piano?
 B : No. She can't play any instruments and I can't, (e).

5 次の対話が成り立つように、()に入る適当なものをア～エからそれぞれ1つずつ選び、記号で答えなさい。

(1) A : Why don't we meet at the library tomorrow?

B : ()

ア After you.

イ Get well soon.

ウ All right.

エ Yes, you do.

(2) A : That's a nice T-shirt you have.

B : ()

ア Yes, it was.

イ Thanks. I'm glad you like it.

ウ The same to you.

エ You're welcome.

(3) A : Eric, you look excited today.

B : ()

ア I was. I lost the comic book I borrowed from Kent.

イ I did. I missed the ten o'clock train last night.

ウ I do. I've been feeling tired for a week.

エ I am. I saw my favorite singer near the station.

(4) A : I went to my sister's school festival yesterday.

B : ()

ア Yes, let's. Enjoy yourself.

イ Me, too. That'll be fine.

ウ Oh, did you? How was it?

エ No problem. I liked it very much.

6 次の日本語に合う英文になるように、()に入る適当な英語をそれぞれ1語ずつ書きなさい。

(1) 体育館には20人以上の生徒がいました。

There were () () twenty students in the gym.

(2) あなたはエリックと私の間に座っていいですよ。

You may sit () Eric () me.

(3) 私のネコの世話をしてくれませんか。

Can you () () of my cat?

7 次の対話を読み、あとの問いに答えなさい。

Saki and Andy are talking in the classroom.

Saki : Hi, Andy. (A)

Andy : Hi, Saki. I'm going to play soccer.

Saki : It's sunny today, but I hear it'll rain tomorrow.

Andy : Oh, is that so? Then, I won't *be able to play soccer. What should I do?

Saki : I'm going to see a movie with my friends. (B) It's the third Saturday of the month, right? So we need only 1,000 yen to see the movie (①) that day. Usually, we need 1,500 yen to see it.

Andy : Are you sure? I want to see it. Can I go with you?

Saki : Yes, (②) course. I think my friends will be happy, too.

Andy : Thank you.

Saki : After the movie, shall we talk about it *while having lunch together?

Andy : That's a good idea.

Saki : There's a nice hamburger shop (③) front of the movie theater.

Andy : Great. What time will we meet at the theater?

Saki : (C)

Andy : OK. See you then.

Saki : See you.

*be able to ~ ~することができる *while ~ ing ~しながら

(1) (A), (B), (C)に入る適当な文をア～オからそれぞれ1つずつ選び、記号で答えなさい。ただし、同じ記号は2度使わないこと。

ア How about at nine?

イ I'll have to pay 1,500 yen tomorrow.

ウ How was your weekend?

エ What are you going to do tomorrow?

オ Tomorrow is a special day.

(2) (①), (②), (③)に入る適当な語をア～オからそれぞれ1つずつ選び、記号で答えなさい。ただし、同じ記号は2度使わないこと。

ア for イ in ウ of エ at オ on

8 次の文章を読み、あとの問いに答えなさい。

Kana has an *Australian friend who lives in Sydney. Her name is Emily. Last year, Emily came to Japan and stayed with Kana's family for a week. They have been friends since then. They often *e-mail to each other.

This summer, Kana was invited to Sydney and stayed at Emily's house for two weeks. Kana and Emily went to see famous buildings and parks in the city. ㉠ They (of / that / beautiful / lot / were / took / so / a / Kana) pictures. One day, Emily took Kana to a hospital for sick children. Emily works at the hospital once *a week as a volunteer. Some children can't walk alone, and others can't eat *by themselves. When they were there, Emily read some books to the children. She also helped them to walk in the hospital and to eat their meals. Kana helped Emily to do the work. The children there looked very (㉡) with Emily. Kana said, "This is wonderful volunteer work, Emily." Emily *answered with a smile, "Sure!"

Then Emily asked to Kana, "What kind of volunteer work do you do in Japan?" Kana couldn't answer that question. She just said, "Well, I've (㉢) done volunteer work before." Then Kana asked Emily, "Why do you want to help these children?" Emily said, "No one can live . We all live together. I think it's very important for us to help each other. So, I decided to work here." Kana was *moved by her words. Kana said to Emily, "㉤ I want to do some volunteer activities, but I don't know what I should do. Will you tell me how to start doing volunteer work?" Emily answered, "Well, there are many ways to help people. Why don't you (㉥) for something to do around you? Cleaning around your house is an easy way to start. Try to do something you can do with a smile." "I see. Thank you for your advice, Emily. I'll think about it," Kana said.

That night, Kana thought and thought. After a while, she had a great idea. She thought, "My grandfather lives alone near my house. If I help him more often, that may be a small *step to start doing volunteer work."

The next day, Kana talked about ㉦ her idea to Emily. Emily said, "That's nice. I'm sure your grandfather will be glad. Tell me about your volunteer work by e-mail (㉧) you go back to Japan." "OK, I will," Kana smiled.

*Australian オーストラリアの *e-mail Eメールを送る *a ~につき

*by oneself ひとりで *answer 答える *move (d) 感動させる

*step 歩み, 一歩

(1) (①), (②), (③), (④) に入る適切な語をア～エからそれぞれ1つずつ選び、記号で答えなさい。

- | | | | | | | | | |
|---|---|---------|---|---------|---|--------|---|--------|
| ① | ア | angry | イ | nervous | ウ | happy | エ | scared |
| ② | ア | ever | イ | already | ウ | just | エ | never |
| ③ | ア | look | イ | catch | ウ | show | エ | learn |
| ④ | ア | because | イ | after | ウ | though | エ | before |

(2) 下線部④が「それらはとても美しかったので、カナは写真をたくさん撮りました」という意味の英文になるように、() 内の語を正しい語順に並べかえて書きなさい。

(3) に入る適切な英語 1 語を本文中から抜き出して書きなさい。

(4) 下線部③を次のようにほぼ同じ内容に書きかえるとき、() に入る適切な英語を 1 語ずつ書きなさい。

I want to do some volunteer activities, but I don't know () () do.

(5) 下線部⑤の内容として最も適するものをア～エから 1 つ選び、記号で答えなさい。

- ア カナがエミリーに、ボランティアの仕事に関するアドバイスをもらうこと。
- イ カナがエミリーに、日本でしているボランティアの仕事に関する E メールを送ること。
- ウ カナが、カナの家の近所に住む一人暮らしの祖父をもっと頻繁^{ひんぱん}に手伝うこと。
- エ カナが、エミリーと一緒に一人暮らしをしているカナの祖父の家を訪ねること。

(6) 本文の内容に合うように、() に入る適切な英語 1 語を書きなさい。

How long did Kana stay with Emily in Sydney?

—She stayed for () days.

(7) 本文の内容に合っているものをア～エから 1 つ選び、記号で答えなさい。

- ア Emily works at a hospital for sick children as a volunteer twice a week in Sydney.
- イ Emily knew that the volunteer activity which Kana did in Japan was wonderful.
- ウ Kana was moved by Emily's words, but she didn't want to start doing volunteer activities.
- エ Kana will write an e-mail and tell Emily about the volunteer work Kana is going to do.

9 次の各組の英文がほぼ同じ意味になるように、() に入る適当な英語を1語ずつ書きなさい。

- (1) I want to travel around the world in the future.
My dream () () travel around the world in the future.
- (2) Ann became sick last Saturday and is still in bed.
Ann () () sick in bed since last Saturday.
- (3) Nick stayed at home because it was a very hot day.
It was () hot for Nick () go out.
- (4) My father usually gets up before I do.
My father usually gets up () () I do.
- (5) What is your opinion of the plan?
() do you () of the plan?

10 次の日本語に合う英文になるように、() 内の語を正しい順序に並べかえ、記号で答えなさい。ただし、(5)は、文頭にくる語も小文字で示されている場合があります。

- (1) 先生は彼らにこの本を読むように言いました。
The teacher (ア them イ read ウ to エ told) this book.
- (2) 私はトムに会うのを楽しみにしています。
I'm (ア to イ looking ウ seeing エ forward) Tom.
- (3) もっとテレビゲームをする時間があればいいのになあ。
I (ア I イ have ウ wish エ could) more time to play video games.
- (4) ケンはリズほど多くのDVDを持っていません。
Ken does (ア DVDs イ have ウ many エ so オ not) as Liz.
- (5) メアリーが作ったピザはおいしかったですか。
(ア was イ Mary ウ the pizza エ that オ made) delicious?