令和5年度

一般入学試験

英 語

時間: 50分 満点:100点

受験についての注意

- 1 試験開始の合図があるまで、問題用紙を開かないでください。
- 2 問題用紙は6ページ、問題は1~9まであります。
- 3 開始の合図があったら、まず解答用紙に氏名と受験番号を記入し、受験番号を記入例にしたがってマークしてください。
- 4 最初にリスニングテストを行います。
- 5 試験中、問題用紙の印刷が見えにくい、または文章等で不明な点がある場合は、手をあげて監督者に知らせてください。ただし、問題に関する質問には、いっさいお答えできません。
- 6 各問題とも、解答は解答用紙(別紙)の所定欄に記入してください。
- 7 終了の合図があったら、ただちに筆記用具を置き、監督者の指示にしたがってください。
- 8 解答用紙だけ回収します。問題用紙は持ち帰ってください。

- 1 これから、美桜 (Mio) とトム (Tom) の対話が流れます。この対話を聞いて、質問の答えとして 最も適当なものを、ア〜エの中からそれぞれ1つずつ選び、記号で答えなさい。
 - No.1 ア 寝ていた
 - イ 走っていた
 - ウ 本を読んでいた
 - エ テレビを観ていた
 - No.2 ア 雪合戦
 - イ スノーボード
 - ウ歌
 - 工 料理
 - No.3 ア ニットのぼうし
 - イ 雪だるま
 - ウ なべ料理
 - エ かまくら
 - No.4 ア 電車で
 - イバスで
 - ウ 自家用車で
 - エ 飛行機で
 - No.5 ア 書類を書いて郵送する
 - イ 電話する
 - ウ インターネットを使う
 - エ 他の人に頼む
- 2 これから、2人の人物の対話が流れ、対話の最後の部分でチャイムが鳴ります。そのチャイムの部 分に入る最も適当なものを、ア~エの中からそれぞれ1つずつ選び、記号で答えなさい。
 - (1) \mathcal{T} I gave it to you.
- イ After school.
- ウ I don't remember.
- エ Inside my bag.
- (2) \mathcal{T} I'll check my size. \mathcal{T} I want to walk in them.

 - ウ I have jogging shoes. エ I need shoes to play tennis

	れから、亜紀(Aki)が英語の授業で発表した内容が流れます。その内容を聞きながら、(1)~(5) る最も適当な英語 1 語を答えなさい。 Aki's favorite place is her kitchen at home, because she() cooking. Aki cooks dinner for her family three to four() a week. Aki's mother started teaching her how to cook when she was() years old. Since then, Aki has used the Internet to look for new() to cook. Aki made a Korean soup for her family(), and everyone thought it was delicious.
(1) (2) th (3) (4) (5)	スの英文の()内のア〜エから適当なものをそれぞれ1つずつ選び、記号で答えなさい。 Jane(ア don't イ doesn't ウ isn't エ aren't)watch TV on the weekends. (ア Who イ What ウ Whose エ Which)do you like better, this blue one or nat red one? I have lived in Fukushima(ア to イ since ウ for エ at)fourteen years. Takeru was so(ア exciting イ excite ウ excites エ excited)to hear our plan. The boys(ア singing イ sing ウ sings エ song)on the stage are my assmates.
(1)	次の日本文に合う英文になるように、() に入る適当な英語をそれぞれ 1 語ずつ答えなさい。 手伝ってくれてありがとう。 () () () helping me. スペイン語を話せたらいいのになあ。 () () I could speak Spanish. 法隆寺は日本で最も有名な寺のひとつです。 Horyuji is () () most famous temples in Japan.

6 次の対話を読み、あとの問いに答えなさい。

Sachi and Julie are talking at school.

Sachi: Hi Julie. There's a summer festival near my house tomorrow. (A)

Julie: Yes! I would love to go.

Sachi: Great! Then come to my house at 5:00 and my mom can help us put (①) yukatas.

Julie: Yukata? What's that?

Sachi: It's a simple kimono that some people wear to festivals.

Julie: (B) It will be my first time to go to a festival and wear a yukata.

Sachi: It will be fun. At the festival, there will be many stores selling food, so we can eat different kinds of food.

Julie: What else do they have at the festival?

Sachi: (C) But the main event is when people carry an *omikoshi* (②) one *shrine to another shrine.

Julie: That's interesting! I'm going to take a lot (③) pictures.

Sachi: Good idea! I'll see you tomorrow!

Julie: See you!

*shrine 神社

- (1) (A), (B), (C) に入る適当な文をアーオからそれぞれ1つずつ選び、記号で答えなさい。ただし、同じ記号は2度使わないこと。
 - 7 There are also fun simple games.
 - イ Do you want to go together?
 - ウ Many people will be there.
 - エ I didn't know that.
 - オ Are you going home?
- (2) (①), (②), (③) に入る適当な語をア~オからそれぞれ1つずつ選び,記号で答えなさい。ただし、同じ記号は2度使わないこと。

ア above イ on ウ of エ by オ from

7 次の文章を読み、あとの問いに答えなさい。

My name is Shinya. Today, I want to talk about my friend Charles who lives in Singapore. I went to visit him during summer vacation for three weeks. We are both the same age and we both like Japanese anime and skateboarding.

(①) I was in Singapore, I went to a night safari at the *Mandai Singapore Zoo. Charles said that he wants to become a *vet, $(\underline{A} \underline{goes / a / the zoo / so / least / once / to / at / he)}$ week. He knew the names of all the animals, and explained some facts about them. I thought the **Malayan tiger was the most interesting. I learned that $\underline{B} \underline{the number of Malayan tigers living in *nature is}$ below 150 because people hunt them.

Near the zoo, we saw a bridge called the Mandai *Wildlife Bridge. It is a bridge built over a road so animals can (②) cross the road; such bridges are called wildlife crossings. Only animals can use this bridge and many different trees and *grass are planted on it. I thought © this was a good way to live with nature.

Visiting the zoo taught me about the importance of living with nature. I asked Charles, "Do you do anything to help animals?" He said, "I volunteer at the zoo. And I also clean the beach (③) some animals eat *trash by mistake" That night, I tried to think of ways to help animals in Japan. I decided to ask my parents if I could have a cat or dog from a *shelter. I told Charles the next day and he said that it was a good idea. He also said, "Taking (D) of a pet isn't easy, so it's a good start."

After I returned to Japan, I told my parents that I wanted a pet and surprisingly they said yes. I now have a dog and I sometimes volunteer at an animal shelter. I (④) everybody in this class will think about what they can do to help animals. And when you go to Singapore, you should visit the zoo. Thank you.

^{*}vet 獣医 *Mandai マンダイ(シンガポールにある区域の名前)

^{*}Malayan tiger マレートラ *nature 自然

^{*}Wildlife (wildlife) 野生動物 *grass 草 *trash ごみ

^{*}shelter 犬や猫の保護施設

8		次の各組の英文がほぼ同じ意味になるように, ()に入る適当な英語を 1 語ずつ答えなさい。 What do you call this vegetable in English? What () this vegetable () in English?
	(2)	Kenta has no brothers and sisters. Kenta doesn't () () brothers and sisters.
	(3)	At the project, I helped him and he also helped me. We helped () () at the project.
	(4)	You must be quiet in the library. () () noisy in the library.
	(5)	Her new novel is interesting to me. I am () () her new novel.
9		欠の日本文に合う英文になるように、() 内の語を正しい順序に並べかえ、記号で答えなさい。 だし、(1)(2)(4)は、文頭にくる語も小文字で示されている場合があります。
	(1)	
	(2)	(ア to イ people ウ Rio エ like オ in) dance. 私がそこで見た映画はホラー映画でした。
	(2)	(ア I イ movie ウ saw エ the オ there) was a horror movie.
	(3)	
		Could you (ア me イ way ウ tell エ to オ the) the aquarium?
	(4)	
	(5)	(ア you イ wrote ウ who エ do オ know) this story?私はあなたに9時にここへ来てもらいたい。
	(0)	I (ア come イ want ウ here エ to オ you) at nine.