

令和6年度

一般入学試験

英 語

時間：50分

満点：100点

受験についての注意

- 1 試験開始の合図があるまで、問題用紙を開かないでください。
- 2 問題用紙は7ページ、問題は1～9まであります。
- 3 開始の合図があったら、まず解答用紙に氏名と受験番号を記入し、受験番号バーコードのシールを指定の場所に貼ってください。
- 4 最初にリスニングテストを行います。
- 5 試験中、問題用紙の印刷が見えにくい、または文章等で不明な点がある場合は、手をあげて監督者に知らせてください。ただし、問題に関する質問には、いっさいお答えできません。
- 6 各問題とも、解答は解答用紙（別紙）の所定欄に記入してください。
- 7 終了の合図があったら、ただちに筆記用具を置き、監督者の指示にしたがってください。
- 8 解答用紙だけ回収します。問題用紙は持ち帰ってください。

リスニング
リスニングテストについて

1 このテストには、第1部から第3部まであります。

◎英文は第1部では一度だけ、第2部と第3部では二度、放送されます。

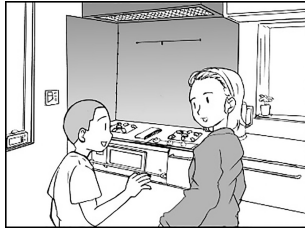
第1部：イラストを参考にしながら対話と応答を聞き、最も適切な応答を1,2,3の中から一つ選びなさい。

第2部：対話と質問を聞き、その答えとして最も適切な応答を1,2,3,4の中から一つ選びなさい。

第3部：対話と質問を聞き、その答えとして最も適切な応答を1,2,3,4の中から一つ選びなさい。

1 [第1部]

[例題]



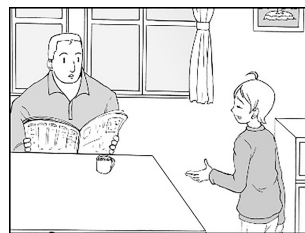
- 1 On the weekend.
- 2 For my friends.
- 3 That's a good idea.

No.1



- 1 I think you're right.
- 2 Please come this way.
- 3 Sorry, I don't speak Chinese.

No.2



- 1 See you there.
- 2 Yes, please.
- 3 I won't.

No.3



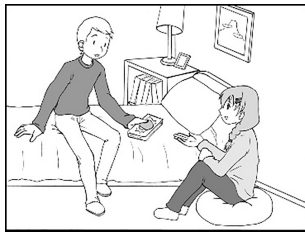
- 1 Yes, it was a great game.
- 2 Yes, on TV.
- 3 Yes, I will next time.

No.4



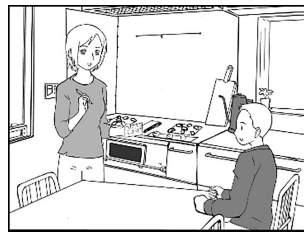
- 1 I have an important meeting.
- 2 I'll bring one tomorrow.
- 3 It was a gift.

No.5



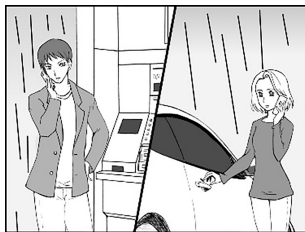
- 1 I have a few.
- 2 That sounds interesting.
- 3 Not really.

No.6



- 1 That's too many.
- 2 I don't like fruit.
- 3 I've already eaten them.

No.7



- 1 I'll come right now.
- 2 The bus is late.
- 3 It's the next train.

No.8



- 1 Yesterday afternoon.
- 2 Two or three days.
- 3 About ten dollars.

No.9



- 1 You can use this one.
- 2 There's lots of paper here.
- 3 You did a good job.

No.10



- 1 I like it a lot.
- 2 I'm better, thanks.
- 3 I hope you can come.

2 [第2部]

- No.11
- 1 Japanese.
 - 2 Mexican.
 - 3 Spanish.
 - 4 Italian.

3 [第3部]

- No.12
- 1 Every three weeks.
 - 2 Every month.
 - 3 Once a year.
 - 4 Twice a year.

4 次の英文の () 内のア～エから適当なものをそれぞれ1つずつ選び、記号で答えなさい。

- (1) John (ア play イ have played ウ played エ is playing) the piano right now.
- (2) (ア Whose イ Which ウ How many エ How much) books do you usually read in one month?
- (3) The top of the mountain is covered (ア to イ with ウ for エ at) snow.
- (4) Your watch is more expensive than (ア I イ my ウ me エ mine).
- (5) The bags (ア make イ makes ウ made エ making) by this company are good in quality.

5 次の日本語に合う英文になるように、() に入る適当な英語をそれぞれ1語ずつ答えなさい。

- (1) 疲れた顔をしていますね。何があったのですか。
You () (). What happened?
- (2) どんな映画が好きですか。
What () () movies do you like?
- (3) 到着したら知らせてください。
Please () () () when you arrive.

6 次の対話を読み、あとの問いに答えなさい。

Taro and Mark meet at school.

Taro : Hello, Mark. Do you know Japanese Hanami?

Mark : Hi, Taro. I know the Japanese word *hana* means “flower”. And...

Taro : (A) But when we use the word Hanami, *hana* means *cherry blossoms.

Mark : Why is that?

Taro : Because Japanese people have loved cherry trees for a long time. Cherry blossoms come out (①) spring. They *symbolize the beginning of spring. So, they are special to us.

Mark : I see.

Taro : So, we go to see cherry blossoms and eat *bento* (②) the trees. We call this Hanami.

Mark : (B)

Taro : We are going to do Hanami next Sunday. I want you to join us.

Mark : Wow, of course, I will join! I'm looking forward (③) it.

Taro : Let's meet at the Nakamachi Park at 11 a.m.

Mark : OK. (C)

*cherry blossoms 桜の花 *symbolize 象徴する

(1) (A), (B), (C) に入る適当な文をア～オからそれぞれ1つずつ選び、記号で答えなさい。ただし、同じ記号は2度使わないこと。

ア See you on Sunday!

イ How about next Sunday?

ウ You are right.

エ Let me see for a while.

オ It sounds fun!

(2) ①, ②, ③ に入る適当な語をア～オからそれぞれ1つずつ選び、記号で答えなさい。ただし、同じ記号は2度使わないこと。

ア to イ under ウ on エ above オ in

7 次の文章を読み、あとの問いに答えなさい。

My name is Naomi. Today, I want to talk about my wonderful trip to France. ① I was born in Japan, my parents lived in *Paris, because my father's company does business with French companies. They still have some friends there, and this summer, our family was invited by one of them.

My father's friend has a daughter, Cindy. She is as old as I am. We became friends soon. One day, she took me out to see the sights around Paris. We went to a lot of famous places, ② *the Eiffel Tower, *the Champs-Elysees, and so on. They were so beautiful, but I was interested in a certain stone building. Cindy said to me, "On the wall of the building, you can see some small holes. The holes were made by the gunshots when *the German army *invaded during the Second World War." When I saw ③ them and listened to her, I felt "history" *familiar to me for the first time.

Before then, I didn't like studying history. I thought that in the subject, I had to remember a lot of small things which didn't have any connection with me. But this was ④. All the events in the past are connected to our *present society. When I became able to ⑤ think in this way, studying history became interesting. Now, when I study history, I say to myself, "Why did someone act like that?" or "⑥ What (do / I / I / if / in / position / their / were / would) ?" Such questions make remembering historical events easier.

Another thing I learned from Cindy is that it is important to respect everyone's way of thinking. When she expressed her opinion, ⑦ she always said to me, "What do you think?" I was surprised because in Japan it is not common to be asked like this. I felt *ashamed when I couldn't give my own opinion in the conversation. I realized that it is important to have my own opinion.

When it was time to say goodbye, I felt very sad. I said to her, "I miss you. I will write to you soon." She answered, "Me too. Let's keep in touch." I added, "If you have chance to come to Japan, I will ⑧ my country."

*Paris パリ *the Eiffel Tower エッフェル塔
 *the Champs-Élysées シャンゼリゼ通り *the German army ドイツ陸軍
 *invaded 侵攻した *familiar よく知られた *present 現在の
 *ashamed 恥ずかしく思う

(1) (①), (②), (③), (④)に入る適当な語をア～エからそれぞれ1つずつ選び、記号で答えなさい。

- | | | | |
|---------------|-------------|----------|-----------|
| ① ア Until | イ While | ウ Before | エ That |
| ② ア at least | イ next time | ウ if not | エ such as |
| ③ ア a mistake | イ an answer | ウ an end | エ a shock |
| ④ ア tell | イ show | ウ ask | エ see |

(2) 下線部㉑が指す内容を本文から英語2単語で抜き出して答えなさい。

(3) 下線部㉒の内容として最も適するものをア～エから1つ選び、記号で答えなさい。

- ア 自分とは関係のない細々したことを暗記させられると考えること。
- イ 歴史の勉強はとても面白いと考えること。
- ウ 過去の出来事は全て今の社会とつながっていると考えること。
- エ 歴史を調べることはとても大切だと考えること。

(4) 下線部㉓が「私が彼らの立場にいるとしたら、私は何をするだろうか。」という意味の英文になるように、()内の語を正しい語順に並べかえて答えなさい。

(5) 下線部㉔を次のようにほぼ同じ内容に書きかえるとき、適切な語をア～エから1つ選び、記号で答えなさい。

she didn't (ア start, イ fail, ウ enjoy, エ finish) to ask me about my opinion

(6) 本文の内容に合うように()に入る適当な英語1語を答えなさい。

What did Naomi realize from the conversation with Cindy?

— () her own opinion in the conversation is important.

(7) 本文の内容に合っているものをア～エから1つ選び、記号で答えなさい。

- ア Naomi's father went to Paris for the first time in his life.
- イ Naomi learned a lot of things from her father during the trip.
- ウ Naomi is interested in French history because she likes studying.
- エ Naomi wants Cindy to come to see her in Japan someday.

8 次の各組の英文がほぼ同じ意味になるように、() に入る適当な英語を1語ずつ答えなさい。

(1) My sister can sing well.

My sister is a () ().

(2) They speak Portuguese in Brazil.

Portuguese () () in Brazil.

(3) Yesterday, I met a friend of mine by chance.

I () () meet a friend of mine yesterday.

(4) It began to rain yesterday, and it is still raining.

It () () () since yesterday.

(5) He can speak English best in the class.

He can speak English () than () other student in the class.

9 次の日本語に合う英文になるように、() 内の語を正しい順序に並べかえ、記号で答えなさい。

(1) できるかぎり一生懸命英語を勉強するべきです。

You (ア as イ English ウ hard エ should オ study) as you can.

(2) 海外で一人暮らしをするのはどのようなものですか。

How (ア in イ is ウ it エ live オ to) a foreign country alone?

(3) その知らせを聞いて私は驚いた。

I was (ア hear イ news ウ surprised エ the オ to).

(4) あなたが昨日話してくれた本の名前は何かですか。

What is the name (ア book イ of ウ talked エ the オ you) about yesterday?

(5) 私は彼女が成功するだろうと信じています。

I am (ア she イ succeed ウ sure エ that オ will).